

**The 16th International Reconceptualizing Early Childhood Education Conference:
Weaving within and across Paradigms and Traditions**
<http://www.mairecorp.com/RECE/>

University of Victoria, British Columbia, Canada

PRELIMINARY PROGRAM SCHEDULE (as of May 9, 2008)

Monday, June 2, 2008

15:00 Registration — Lobby, David Strong Building (DSB)

19:00 Welcome Reception — University Club, University of Victoria

Tuesday, June 3, 2008

8:00 Registration — Lobby, David Strong Building (DSB)

8:30 Opening and Updates — David Strong Building (DSB), Room C103.

9:00-10:30 Plenary Session — David Strong Building (DSB), Room C103.

Children's rights and voices: Interdisciplinary and cross-national perspectives.

Beth Swadener (Arizona State University), An-Chi Lin (ASU), Joseph Valente (Florida State University),
Janette Habashi (University of Oklahoma), Samantha Bowers Welte (University of Illinois-Chicago).

10:30-11:00 Break.

11:00-12:30 Choice of Sessions

David Strong Building (DSB)

Room C108 ▶ Helen May

Innovation in classroom practice: An early 20th century case study of advocacy.

▶ Radhika Viruru & Tracey E. Collings

Riding two horses inconstantly: Working within the tensions of early childhood teacher education.

▶ Rachel Langford

Weaving together critiques of child-centred pedagogy to move forward with a democratic pedagogy.

- Room C112 ▶ Maylan Dunn-Kenney
- Early childhood education and the market: What will the millenium development goals do to play?*
- ▶ Sue Greishaber
- A bite of globalization, class and culture: The food children take to early childhood settings.*
- ▶ Sandy Farquhar
- Babies, mums, and money.*
- Room C114 ▶ Louise Thomas
- New ways for becoming "professional" and new ways for doing "ethics."*
- ▶ Jeanne Marie Iorio
- Weaving together the power of the teacher and researcher: Rethinking the role of the teacher in research.*
- ▶ Felicity McCardle
- The art of messing with teaching.*
- Room C124 ▶ Jeanette Rhedding-Jones
- Muslims in early childhood education: Discourses & epistemologies.*
- ▶ Chia-Yin Hsieh
- Do Taiwanese children choose preschool rationally?*
- ▶ Nicole Green
- The Singapore kindergarten curriculum: Weaving the inquiry for reconceptualisation.*
- 12: 30-14:00 Lunch on own (suggestions will be provided).
- 14:00-15:30 Plenary Session -- David Strong Building (DSB), Room C103.
- Early childhood educators working across, between and within 'modernist' and 'reconceptualist' paradigms.*
- Veronica Pacini-Ketchabow (University of Victoria), Sylvia Kind (Capilano College), Laurie Kocher (Douglas College), Iris Berger (University of British Columbia), Ahna Berikoff (University of Victoria). (Facilitating discussion: Gunilla Dahlberg, Stockholm University)
- 15:30-16:00 Break

16:00-17:30 Choice of Sessions

David Strong Building (DSB)

Room C108 ▶ Richard Johnson

Strangers to ourselves: Using photographic images to expose 'unruly subjectivity.'

▶ Ninni Sandvik & Bente Ulla

"It ain't necessarily so?": Textile arts and pedagogy from a range of paradigms.

▶ Jennifer Adair

Post-colonial representation and personal experience: Early childhood scenes from Bangalore, India.

Room C112 ▶ Pei Wen Tzuo

Singing with children: Listening to and weaving their voices among the unsettled quandary of 'top-down, bottom-up, and upside down' in the adult's world.

▶ Nina Johanneson

Where does phenomenology and post-structural thinking meet and part when listening to children using bodily language?

▶ Ko Eun Kim

Rethinking head start disability policy: Community working together for hunting for disability.

Room C114 ▶ Darcy Dachyshyn & Anna Kirova

Weaving a hybrid space: children "in-between."

▶ Karina Davis

Seeing the invisible: Challenges for white early childhood educators.

▶ Anne Murette Otterstad

Intersectionality as conceptualization – Lenses of new understandings in trans-locational narratives.

Room C124 *Sandbox discussions—adult peer play at RECE (Open for any discussions as "sidebar" to the center).*

Wednesday, June 4, 2008

- 8:00 Registration — Lobby, David Strong Building (DSB).
- 8:30 Opening and Update — David Strong Building (DSB), Room C103.
- 9:00-10:30 Plenary Session — David Strong Building (DSB), Room C103.

Ko Nga tamariki o enei ra hei Rangatira mo apopo. The children today are the leaders of tomorrow.

Elizabeth Pakai, (Nga Whare Whariki Kohungahunga), Mere Ngapo (*Te Rou Oriw*), Leah Steens (*Apakura Te Kakano*), Vicki Sonnenberg (*- Raroera Te Puawai*), Tracey Mandell, (Nga Whare Whariki Kohungahunga).

*Te Whatu Pokeka – (Weaving the baby carrier). Lesley Rameka (University of Waikato).
Unraveling the nature of childhood. Affrica Taylor (University of Canberra).*

- 10:30-11:00 Break
- 11:00-12:30 Choice of Sessions

David Strong Building (DSB)

Room C108 ▶ Andrew Gibbons

What is difference? Heidegger, Lyotard and the problem of incommensurable early childhood horizons.

▶ Marianne Bloch (with Gaile S. Cannella & Hillel Goelman)

Reconceptualizing early childhood education: (Im)Possibilities for bridging across different traditions in policy analyses?

Room C112 ▶ Margaret MacDonald & Alejandra Sanchez

Provoking dialogue: Using the power of image and documentation in deconstructive analysis to deepen our understandings of cross-cultural issues and pedagogical practices.

▶ Melinda Miller

A model for professional development: Engaging early childhood educators in critical cross-cultural explorations of culture, identity, and practice.

- Room C114 ▶ Alison Henward and Ashley Sullivan
- Influence of normative discourse on gender construction.*
- ▶ Gay Wilgus
- Quagmires of morality and gender: Male early childhood teachers confront classroom dilemma.*
- ▶ Nina Rossholt
- Weaving within and across paradigms of knowledge: Material-discursive practices among boys at the age of 1-2.*
- Room C124 *Sandbox discussions—peer play at RECE (Open for any discussions as “sidebar” to the center).*
- 12: 30-14:00 Lunch on own (suggestions will be provided).
- 14:00-15:30 Plenary Session — David Strong Building (DSB), Room C103
- Who are we to Say?: Perspectives of parents and the academy on language choice.*
- Celia Genishi, Ysaaca Axelrod, Lorraine Falchi, Ariela Zycherman (Teachers College, Columbia University).
- 15:30-16:00 Break
- 16:00-17:30 Choice of Sessions
- David Strong Building (DSB).**
- Room C108 ▶ Kylie Smith
- Who am I? Traversing within and across ‘regimes of truth’ to be a more ethical teacher and researcher.*
- ▶ Christopher P. Brown
- Preservice teachers becoming agents of change.*
- ▶ Sabiha Bilgi
- The material world of classroom settings: Space for agency?*
- Room C112 ▶ Cynthia àBeckett & Denise Proud
- Intercultural friendships explored through the In-Between with implications for early childhood education.*
- ▶ Sonya Gaches
- Bridging local & global: One teacher’s journey to make a difference.*
- ▶ Susan Bernheimer
- Practitioner to Researcher.*

Room C114

► Rhiannon Williams

What are your thoughts around ECCD quality assessment tools? Could quality assessment tools be the bridge between a centralized, homogenous ECCD system and a decentralized, diverse ECCD system?

► Aysegul Ciyer

Developing policies for inclusive education in Turkey: A study of the role of Unesco and local educators.

► Ruth Peach

Reinventing young Englishness(es) with a stroke of the pen: Circulating incommensurate truths of UK birth to five programs.

Room C124

► Will Parnell

The image of the teacher: Perspectives from educational leadership.

► Matthias Urban

Creating understandings across differences: From knowledge production-and-application to hermeneutic inquiry in early childhood education.

► Jinhee Kim & Kyunghwa Lee

Understanding children's peer culture through poetic representation: Implications for child study and early childhood teacher education.

Wednesday evening session-Open to public session

19:00-20:30

Harry Hickman Building (HHB)

Room 105

► Alan Pence (University of Victoria), Ruth Addison (Ghana National Commission on Children), Masoud Mohammed Ali.(Madrassa Resource Centre, Mombasa)

African realities and Euro-Western perspectives and institutions.

Thursday, June 5, 2008

8:00 Registration — Lobby, David Strong Building (DSB)

8:30 Opening and Update — David Strong Building (DSB), Room C103.

9:00-10:30 Plenary Session — David Strong Building (DSB), Room C103.

Weaving a tapestry of classroom life together: Critiquing a peer culture-school culture heuristic.

David Fernie (Wheelock College), Rebecca Kantor-Martin (Ohio State University), Samara Madrid (Northern Illinois University), Jeanne Galbraith (Ohio State University).

10:30-11:00 Break

11:00-12:30 Choice of Sessions

David Strong Building (DSB).

Room C108 ▶ Larry Prochner and Ailee Cleghorn

Dimensions of space in three early childhood education settings.

▶ Melissa Jozwiak

A space for Foucault in transformational learning.

▶ Liselott Olsson

The weaving together of theory and practice, language and events.

Room C112 ▶ Janet Gonzalez-Mena and Enid Elliott

Images of babies: Creating desire?

▶ Frances Rofrano

Conceptualizing young human beings – Birth to three as dialogic partners in the writing of anthropological history.

▶ Pauline Schreuder

The challenge of challenging.

- Room C114 ▶ Jessica Ball
- Supporting the reconstruction of authentic fatherhood after cultural disruption: Insights from Indigenous fathers in Canada.*
- ▶ Weng-Feng Lai
- Who's eliciting whom? A study of mother-child talks in families of poor in Taiwan.*
- ▶ Ching-Ting Hsin
- Active agents: The immigrant mothers' construction of family literacy for young children in Taiwan.*
- Room C124 *Sandbox discussions—peer play at RECE (Open for any discussions as "sidebar" to the center).*
- 12: 30-13:45 Lunch on own (suggestions will be provided).
- 14:00-15:20 Plenary Session— David Strong Building (DSB), Room C103.
- Colliding discourses: Possibilities and constraints of the New Brunswick Curriculum Framework for Early Learning and Care.*
- Pam Whitty, Pam Nason, Anne Hunt, Kenbubi Christie, Tara Lynn Schefel, Emily Ashton (University of New Brunswick).
- 15:20-15:35 Break
- 15:35-16:00 ▶ Judith Duncan (Program Co-Chair and Presenter)
- The Aotearoa New Zealand kindergarten service – Just another early childhood service (via teleconference).*
- David Strong Building (DSB), Room C108; Leading into-----.**
- 16:00-17:00 *Program Planning Meeting –Co-Chaired by Out-going Program Co-Chairs—Judith Duncan, University of Otago, NZ and Mimi Bloch, UW-Madison, USA*
- Agenda: Acknowledgements; Discussion about conference site for next RECE conference; Nomination and election of new program chair(s) and new Program Committee. Discussion of likely dates for next conference. Additional procedural issues about RECE as an organization, or discussion/evaluation of conference, program, procedures, etc.
- David Strong Building (DSB), Room C108.**
- 18:30 Banquet Reception -- University Club, University of Victoria.
- 19:00 Banquet -- University Club, University of Victoria.

Friday, June 6, 2008

- 09:00 Site Tours departures (will stop for lunch).
- 17:00 Site Tours return to campus.